

Our approach for the lesson in week one.

We did not have any limitations from activities from other weeks and we wanted to use this advantage. This is why we decided to educate through the means of games. We wanted to use these games to create a more elaborate understanding of our selected subjects from the MOOC.

After we individually worked our way through the MOOC we decided to first brainstorm individually. This has proved to have more original outcome than only brainstorming together because it decreases the (feeling of) limitations due to the ideas of others. When we had our first real meeting everyone had some ideas. We explained each other our ideas and we tried and combined our games.

We first decided upon looking at Millenium Development Goals, for which the game of selecting your own division of importance was used. We wanted to get people thinking about questions such as: can you really consider one goal more important than another? What happens if the goals are interconnected? After some consideration the game changed a bit: groups were to create their very own Millenium Development Goals.

After this we wanted to really start with naming values and get people to think about opponent values. After this we wanted to give people dilemmas in which they had to choose one of the (not so great) alternatives. In this way people would weigh the values and we would be able to increase the understanding that values can have opposing values such as the values: privacy and security.

In the end we would have a game about the refugee problem, first we wanted to make this a role playing game. But to be able to include innovation into the class the groups were to create their own innovation concerning the refugee problem.

During the class we noticed everything was taking more time than we thought and this is why in the end we did not work with the dilemmas for explaining the values. We did however have enough time for all the groups to present their ideas. This is a way for people to learn from each other and we were very happy we were able to include this.

When looking at task division we decided not to completely divide all the tasks. We worked with the MOOC individually and we started brainstorming individually. Then we combined all the ideas, came up with new ideas and worked out the basic division of the time in class together. After that we all worked out our individual part a bit further at home. We worked together on deciding some of the relevant information to discuss beforehand. In the end we divided tasks in class and we all handed in some slides we would need for our "own" part. After this we all worked on creating a central layout for slides and other material.