

## Evaluation rubric for the reflection reports

Name:

Week:

	Not sufficient (1)	Questionable (2)	Sufficient (3)	Good (4)	Excellent
	0 – 5	5.1 - 6	6.1 - 7	7.1 - 8	8.1 - 10
Reflection on key lessons	Student lists no or less than 5 key lessons	Student literally copy pastes the learnings from either the class discussions or the web lectures.	The student lists learnings that cover both the classes and the web lectures, but these learnings are literal translations or summaries of the certain slides.	The student lists learnings that cover both the classes and the web lectures. Furthermore, these learnings show a level of synthesis, thus integrating various parts of the course.	The student lists learnings that includes other sources beyond the classes and the web lectures. Furthermore, these learnings show a level of synthesis, thus integrating various parts of the course.
Reflection on application	Student does not mentions any insights on how to apply the theory and/or key lessons in a professional contexts.	Student has some ideas on how to apply the learnings to a professional context but these do not make sense.	Student makes 1 sensible suggestion on how to apply the learnings in a professional setting.	Student makes 1 sensible suggestion on how to apply the learnings in a professional setting and illustrates this with a clear example.	Student makes 1 or more sensible suggestions on how to apply the learnings in a professional setting and uses own professional or educational experiences to illustrate the value of application.
Reflection on theory	The reflection report does not mention any of the theory discussed in the course (of the week)	The students simply agrees with the presented theory and makes no effort to explain why.	The student makes an effort to reflect on the presented theory but the suggested changes/additions are not motivated.	The student makes a clear effort to reflect on the presented theory and makes good suggestions on how to improve or refine. The arguments that are being used are intuitive.	The student makes a clear effort to reflect on the presented theory and makes good suggestions on how to improve or refine. The arguments that are being used rely on other theories (e.g. articles you read, other courses, theory of other weeks of the course)