**The plan for the part of individual responsibility and collective responsibility**

As preparation I watched all the videos and read the article, Caroline give us the good idea to make the lecture really interactive. It was my responsibility to learn the class about the individual en collective responsibility. There where a couple of examples given in the videos so I thought that I could use those. My idea of interactive was the well-known quiz of ‘*petje op petje af’*, because the people in class will not have a cap it thought of the idea ‘mobile on your head mobile off your head’. First I let them stand up in front of their chairs. After that the game with the questions begun, if they had an answer wrong they would have to sit down. Several questions about causally responsibility, morally responsibility and praiseworthiness/blameworthiness were asked.

1. The example of the wrong switch. Someone is working in a factory and there is a leakage. The stop a worker has the flip a switch, but in a hurry the worker flipped the wrong switch. As consequence of that an explosion is caused and a worker is killed. Is the worker causally responsible? Is the worker morally responsible? The worker is causally responsible but not morally responsible.
2. Example two was the one of the mixed wires. It’s actually that same case of example one, however now there are wires mixed up. The worker believes to turn the good switch but because of the mixed wires (he could not see) the explosion still happened. The worker is causally responsible but not blameworthy.
3. Example three is called the hateful worker; is this case the worker intentionally turns the wrong switch to kill her co-worker she hates. The worker is causally and morally responsible.
4. Example four is a case where they describe a situation of every day work. It’s the workers every day job to turn the switch, there are no wires mixed up and he has plenty of time so he does not have to hurry. The worker turns the wright switch. Is he morally responsible? Yes but not praiseworthy.

After every example the people who had the question wrong had to sit down. In the end there where only a few still standing. I asked them if they thought that they were individually or collectively responsible for that. You can interpreted like “I had the questions good so I’m individually responsible for still standing’’ or ‘’ they had the questions wrong so therefore they are collectively responsible for me standing as last one’’. This last part was cut in to show them that most people always think that there is a clear line between being individually and collectively responsible but that in real life that’s not always the case. The idea was that I would focus on the part of the individual responsibility and that I only did a little introduction to the part of collective responsibility because Jasper would tell them all about that part.

**Tips and tops**

The part about individual and collective responsibility was shown in two videos. It was explained how it works with the different kinds of responsibility, however I thought that what was shown in the videos was the truth. Because of that I did not leave any room for discussion, but I said that they had to watch it online and that after watching it will all be clear. A point of feedback given to me was that I wasn’t confident standing in front of the class. I did my part really girly and with a lot of giggling, I was good to hear that because I tent to do this a lot when I’m nervous. It is something I would really like to work on. Next to that it was a bit messy because I could not explain the examples very well. But despite the giggling en messiness, people really liked the interactive part and really laughed. I was a bit disappointed at my self at the end of my part; because with a little bit more of preparation for my English, more confidence and some room for discussion I think I would have reached the class more and would really let them experience the subject, so this is a learning moment for myself.